

The Core Service Package is designed to provide services to a school seeking to engage staff members with intensive capacity building that leads to increased outcomes for students. Our model of capacity building has three components: Diagnostic Needs Assessment, School Professional Development Sessions, and Job-Embedded Learning Sessions.

<b>Description of Services</b>	
<p>The <b>Diagnostic Needs Assessment</b> (DNA) is designed to assist schools with increases to academic achievement by analyzing trends in current practices against evidence-based strategies. This diagnostic is completely customizable and grounded in proven components of school improvement such as College Readiness Standards, Instructional Practice, Data-Driven Decision Making, Instructional Leadership, School Climate, Parent and Community Engagement and Professional Learning. From the DNA, schools are able to develop the specific school-based professional development plan.</p>	<b>One to Two Sessions</b>
<p>Based upon the results of the Diagnostic Needs Assessment, the <b>School-Level Professional Development Sessions</b> will be used to implement the newly created Professional Development plan. These sessions, are research-based and leverage evidence-based strategies and technological collaboration tools proven to be effective with adult learning theory. These sessions can be customized to align to the various needs of adult learners and progress monitoring.</p> <p><b>Possible sessions include:</b> Gradual Release of Responsibility, Guiding Reading, Data Informed Instruction, College Readiness Standard Implementation, Restorative Justice, and School Climate.</p>	<b>Four Sessions</b>
<p>The <b>Job-Embedded Professional Learning Sessions</b> serve as a follow-up to the School Professional Development Session. With this service, teachers receive intensive support on the content learned at the PD sessions that is also tailored to their specific learning needs and state of implementation. This service can also be customized to focus on one or a small group of teachers. This session also provide insight into the necessary modifications to the next Professional Development Session.</p> <p><b>Possible sessions include:</b> Grade/Department Collaborative Planning Meeting, Instructional Leadership Team Planning, In-Classroom Instructional Coaching, Classroom Culture Coaching, Data and Problem Solving Processes.</p>	<b>Five Sessions</b>