

PJHS
Work Group Summary

Key Focus Area	9th Grade Academy	College and Career Readiness	Achievement Program
Initiative/Goal	Develop a 9 th grade model that will ensure all ninth grade students including those on-track, off-track, and retained succeed on academic and social <u>emotional goals</u> .	Leverage all college and career initiatives currently at PJ High to ensure all students leave with a career credential, college credit, and work experience.	Design and implement a program that offers a personalized approach for students who have attended high school for at least three years and have earned less than 11 core academic credits.
Program Design	Ninth Grade Academy Model that maximizes orientation, offers specialized courses, engages parents and community, follows a no zero policy, and offers a strategic system of support.	Conduct program evaluations to ensure each career academy developed will incorporate all aspects of industry such as work experience, articulated credit, and seamless transitions to work or postsecondary education. Create and build freshman career exploration and introductory activities. For year two, move to whole scale implementation of career academy model.	Offer a personalized approach through the use of personalized learning maps, a flexible instructional model, student support services, and a continuum of work experiences.
Key Component 1	A rigorous year long orientation system that starts prior to first day of high school, introduces students to high school life, and continues throughout the freshmen year with specific advisory sessions aimed at the needs of first time high school students.	Create freshman career exploration and introductory activities and authentic instruction to ensure students make an informed choice prior to registration for sophomore year.	Provide each student with a personalized learning map that involves the use of strategically embedded assessments and data to understand individual needs and learning style, and the most effective instructional strategies.
Key Component 2	Create an action plan to engage family and community into the freshman experience.	Conduct program evaluations that build functional and effective career clusters with pathways/programs of study based upon student and parent surveys, number of students registered in an out of attendance area, and data analysis per CPS CTE recommendation.	Use a flexible instructional model that provides the student with opportunities for face-to-face and virtual support in a non-traditional school day format.
Key Component 3	Offer specialized course opportunities based upon specific student needs (i.e. double-dosing, honors).	Continue program development of career clusters that incorporates internships, dual credit/enrollment options, community and business support, and rigorous, research-based capstone projects.	Provide strategic support services to both students and their families on social emotional and learning needs through the use of wraparound services and mentoring supports.
Key Component 4	Create and implement a new grading protocol that includes incompletes as an opportunity to support student mastery of coursework.		Provide students with a continuum of work experiences that ranges from work awareness to full employment at the end of their k-12 experience.
Key Component 5	Create a strategic system of support for freshman students leveraging resources currently available at Julian		